

	AUTUMN	SPRING	SUMMER
TOPIC	Tomb Raiders	Gadgets through the ages	Transition Projects
SCIENCE	Living things and their habitats Light	Humans Evolution and inheritance	Electricity
COOKING AND NUTRITION	<ul style="list-style-type: none"> • Understand and apply the principals of a healthy and varied diet • Prepare and cook a variety of savoury dishes using a range of cooking techniques • Understand seasonality and know where and how ingredients are grown, reared, caught and processed 		
HISTORY	Ancient Egypt	Extending knowledge beyond 1066	
GEOGRAPHY	Locational knowledge Place knowledge	Geographical skills and fieldwork Human and physical geography	
ART / DESIGN	<ul style="list-style-type: none"> • Create sketch books to record observations and use them to review and revisit ideas • Improve mastery of art and design techniques – drawing, painting and sculpture (e.g. pencil, charcoal, paint, clay) • Learn about great artists, architects and designers in history 		
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose • Generate, develop, model and communicate ideas in a variety of ways • Select from and use a wider range of tools and equipment • Select from and use a wider range of materials including construction materials, textiles and ingredients. • Investigate and evaluate a range of existing products • Evaluate own ideas and products against design criteria 		

	<ul style="list-style-type: none"> • Understand how key events and individuals in design and technology have helped to shape the world • Apply understanding of how to strengthen, stiffen and reinforce complex structures • Understand and use mechanical and electrical systems in products • Apply understanding of computer to control, program and monitor products
MUSIC	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy • Improvise and compose music for a range of purposes • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand musical notations • Appreciate and understand a range of high quality music • Develop an understanding of the history of music
PHYSICAL EDUCATION	<ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games and apply basic principles suitable for attacking and defending • Develop flexibility, strength, technique, control and balance in gymnastics • Perform dances using a range of movement patterns • Take part in outdoor and adventurous activity challenges • Compare their performance to previous and demonstrate improvement to reach personal best

N.B. The same skills are covered every year during Key Stage 2 in PE, music, DT and art

The same skills are covered in Year 5 and Year 6 in geography

Year 6 have their own topics for science and history

For each subject there is a detailed overview and a policy – content is taken from the National Curriculum.

Foreign Language – in our school children will be taught French (see MFL policy)