

	AUTUMN	SPRING	SUMMER
TOPIC	Extreme Environments	Buried Treasure	Raging Rivers
SCIENCE	Living things and their habitats, Sound	Animals – digestive systems, Food Chains	States of matter (including water cycle) Electricity
COOKING AND NUTRITION	<ul style="list-style-type: none"> • Understand and apply the principals of a healthy and varied diet • Prepare and cook a variety of savoury dishes using a range of cooking techniques • Understand seasonality and know where and how ingredients are grown, reared, caught and processed 		
HISTORY	Britain’s settlement by Anglo-Saxons	The Viking and Anglo-Saxon struggle	The Mayan Civilisation
GEOGRAPHY	Locational knowledge Place knowledge	Geographical skills and fieldwork	Human and physical geography
ART / DESIGN	<ul style="list-style-type: none"> • Create sketch books to record observations and use them to review and revisit ideas • Improve mastery of art and design techniques – drawing, painting and sculpture (e.g. pencil, charcoal, paint, clay) • Learn about great artists, architects and designers in history 		
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> • Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose • Generate, develop, model and communicate ideas in a variety of ways • Select from and use a wider range of tools and equipment • Select from and use a wider range of materials including construction materials, textiles and ingredients. • Investigate and evaluate a range of existing products • Evaluate own ideas and products against design criteria 		

	<ul style="list-style-type: none"> • Understand how key events and individuals in design and technology have helped to shape the world • Apply understanding of how to strengthen, stiffen and reinforce complex structures • Understand and use mechanical and electrical systems in products • Apply understanding of computer to control, program and monitor products
MUSIC	<ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using voices and playing instruments with increasing accuracy • Improvise and compose music for a range of purposes • Listen with attention to detail and recall sounds with increasing aural memory • Use and understand musical notations • Appreciate and understand a range of high quality music • Develop an understanding of the history of music
PHYSICAL EDUCATION	<ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games and apply basic principles suitable for attacking and defending • Develop flexibility, strength, technique, control and balance in gymnastics • Perform dances using a range of movement patterns • Take part in outdoor and adventurous activity challenges • Compare their performance to previous and demonstrate improvement to reach personal best

N.B. The same skills are covered every year during Key Stage 2 in PE, music, DT and art

The same skills are covered in Year 3 and Year 4 in geography

Year 4 have their own topics for science and history

For each subject there is a detailed overview and a policy – content is taken from the National Curriculum.

Foreign Language – in our school children will be taught French (see MFL policy)