

The staff and governing body firmly believe that all children should have equal access to admission, curriculum, extra-curricular activities and premises irrespective of disability.

Targets	Strategies	Expected Outcome	Timeframe	Goals Achieved
<p>To ensure compliance with the Disability Act and Equality Act 2010</p>	<p>Induction for new staff in the Frederick Nattrass Inclusive Ethos – that every child is treated as an individual, nurtured and given access to a full curriculum.</p> <p>Creation of specialist intervention / support for all pupils with complex additional needs who are struggling to make progress within a mainstream setting.</p> <p>Whole school awareness of the needs of any parent/carer with a disability.</p>	<p>Enhanced knowledge of roles and responsibilities.</p> <p>Every child makes good progress from their starting point and is happy and secure.</p> <p>Parents with additional needs have good access to the school building and are enabled to work in partnership with staff.</p>	<p>As new staff arrive</p> <p>Reviewed on a termly basis</p> <p>Reviewed continually</p>	
<p>To ensure families who join the school have any additional needs assessed and met</p>	<p>Every new family has a meeting with the Principal and a tour of the school, followed by a discussion with the previous school about needs.</p> <p>Support is put in place (specialist</p>	<p>Needs are identified at the earliest opportunity and can be planned for.</p> <p>SLT look at</p>	<p>As new families arrive</p>	

	equipment, support staff etc) prior to the child starting school.	redeployment of staff and purchase of equipment to ensure that the child is given the opportunity to be successful from Day 1.		
--	---	--	--	--

September 2015