

REWARD SYSTEM

Behaviour Guidelines

Rewards

It is very important that praise and reward should have great emphasis. Children will achieve more, be better motivated and behave better, when staff commend and reward their successes rather than focus on their failure.

Praise has a reinforcing and motivational role. It helps a child believe he/she is valued. Praise can be delivered in formal and informal ways, in public or in private; it can be awarded to individuals or to groups; it can be earned for the steady maintenance of good standards as well as for particular achievements.

Rewards

1) General

- Favourable comments can and should be entered on pieces of work, (see Marking Policy).
- Written School Reports should comment favourably on good work, behaviour, involvement in and general attitude to school life,
- Recognition can be given to success of differing kinds in assemblies, e.g. presentation of swimming and cycling proficiency awards etc.
- Children's work can/should be displayed as much as possible both in the classroom and corridors of the school (see Display Policy).
- A visit to the Principal to show good work.
- Specific privileges can be awarded to individuals/groups of children, e.g. in the use of school facilities, (computers, library, games equipment, etc.).
- Lunchtime club pass can be awarded.
- Opportunities for giving children greater responsibility in school should be fostered e.g. Playtime Friends, Monitors, Junior Leadership Team etc.
- Above all, praise and encouragement in and out of lessons should be used as much as possible.

2) Whole School Reward System: 'Smileys'

As well as the rewards listed above the school has designed and adopted a consistent approach for rewarding and encouraging good behaviour, effort and manners based on the collection of 'smiley face' stamps. Smiley faces may be awarded for any actions, deeds or attitudes which are deemed noteworthy and may include :-

- Particularly good work/effort.
- Displaying good manners.
- Displaying a caring attitude towards others.
- Staying on task etc.

When awarding the Smiley the member of staff should reinforce the good behaviour e.g. 'You can have a Smiley for waiting so patiently'.

A Smiley is worth the equivalent of 5p (this is important when deciding how many Smileys to award)

Once awarded a Smiley can never be deducted (see Sanctions).

They are intended to help staff focus on positive rather than negative behaviour. E.g. if a child is continuing to stay on task when a partner is trying to distract him, staff may choose to reward the child on task rather than apply a sanction to the child who is not.

Behaviour and Discipline Policy

The reward system is graded as follows:-

Foundation Stage

When a child has collected 5 Smileys they can have a 'dip in the box' to collect a small prize. There should be a display to help children to collect Smileys.

Key Stage 1

When a child has collected 10 Smileys they can have a 'dip in the box' to collect a small prize. There should be a display to help children to collect Smileys.

Key Stage 2

Smileys will be collected on a bookmark as small stickers.

Children should be encouraged to collect Smileys to exchange for gifts or trips out.

For example a football is worth 100 Smileys, a trip to the park is worth 50 Smileys, a pencil set is worth 20 Smileys.

Children wait longer for the bigger rewards to teach them the value of saving.

A 'smiley' can be awarded by any staff member to any child at any time. All staff should carry 'Smileys' at all times to reward and reinforce positive behaviour as it occurs. This reinforces our philosophy that **the care of all our children is the responsibility of all adults in school.**

3) **Certificates**

A weekly assembly is dedicated for the praise and recognition of children who have made particularly noteworthy progress for Attainment, Achievement or Attitude. Parents are personally invited to attend and witness the presentation of certificates.

4) **House Reward System**

Every child in the school will be in a house. House Points can be awarded at any time for good behavior, outstanding work, great attitude etc.

House Points are revealed in assembly every Friday. The leading House at the end of each Half Term is rewarded by an extra playtime or trip to the local park.

5) **Enrichment Time**

Every child from Year 1 to Year 6 will choose an activity to take part in every Friday afternoon from 2pm until 3pm. Activity choices will change every 4 weeks. These are curriculum enrichment activities such as sport, drama, cookery, computer time, art etc.